



The Redskins

UPDATE

Arcadia Local School District

Volume 13 Issue 3

March 2022

ARCADIA LOCAL SCHOOL DISTRICT

VISION

Cornerstone of Our Community
Preparing All Students for Life

MISSION

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff, families, and community.

WE BELIEVE...

- o student success is our success.
- o each student is unique and valued.
- o in providing a safe and welcoming environment.
- o in building mutual respect and trust among students, staff, families and community.
- o in hiring, maintaining and developing an outstanding staff.
- o in responsible financial planning.
- o in continuous investment in all learners.

STRATEGIC PLAN FOCUS AREAS

INSTRUCTION

- Develop and maintain a curriculum and assessment review process
- Promote a healthy balance between school and life
- Provide opportunities for life/career planning for all students
- Prioritize student and staff wellness

FACILITIES

- Develop a long-term campus plan
- Land acquisition for future expansion
- Improve HVAC
- Addition of auxiliary gymnasium

CLIMATE

- Create a welcoming and inclusive environment
- Initiate a shared vision with common goals
- Enhance relationships based on mutual respect and expectations
- Improve communication between all stakeholders

COMMUNITY

- Broaden community connections
- Provide opportunities for community engagement
- Promote district growth

Greetings,

It seems like we were just starting school a little while ago and here we are well into the second semester.

Since the last newsletter in November, the core committee of the Strategic Planning process met several times to come up with a strategic plan draft. The draft was then returned to five sub-committees for their review and suggestions. After, the core committee considered all recommendations before presenting it to the Board of Education. The strategic plan was approved by the Board and we will be moving into the process of writing the action plans. This continues to be a lengthy process, but our district will reap great rewards through the careful review and implementation of this plan.

As you may have noticed, we have given our bus garage a bit of a facelift. We have replaced the windows which were in disrepair. We felt this to be important as this is the first thing people see when heading west on St. Rt. 12. Our hope is to start painting/decorating the backside with images the students, staff and the community are passionate about that makes us Arcadia.

As the spring season starts ramping up we are having to prepare for the maintenance and set-up of both the baseball field and the softball field at the community park. This is a new circumstance for us as Don Moses always took care of the preparation of the fields. We did get the opportunity last spring to learn the ropes of what it takes to properly prepare these areas, but they are big shoes to fill. While I initially write this because of upcoming spring sports seasons, I am reflecting on the impact Don had at the school, but more importantly our community. I don't believe there was a bigger advocate for Arcadia. The hours the man spent in work to make the community park a symbol of our village and what we hold dear are unforgettable. Don will be sorely missed. Not just for the things he did, but for the man he was. While the school was able to honor him in his induction into the Arcadia Athletic Hall of Fame, it merely scratches the surface of what he meant to us here and to the community. Thank you so much Don!

Dave Golden, Superintendent

Upcoming Events

March 13—Daylight Savings Time
Set your clocks ahead one hour.

April 15th & 18th NO SCHOOL
Spring Break

May 30—NO SCHOOL
Memorial Day

June 1st—Last day of School

June 5th—Graduation

Arcadia Seeking Local Veteran Information

Arcadia Local schools is looking to collect the names of former students who served in the military. If you served or know some one who did, please send your information to holmanc@arcadiaschools.org or Chris Holman 19033 State Route 12 Arcadia, OH 44804

Include the name of the student, the year they graduated, branch of military, unit, location, and years served.

I am pleased to share with you the new strategic plan for our district. Over the course of the past ten months we have taken on the task of developing this plan for our district. A lot of time and effort have been invested in this process. The outcome has proved to be very rewarding. The last strategic plan implemented by the district was completed approximately twenty years ago. This process was long overdue. The strategic plan was drafted as an avenue to carry our district through the upcoming three to five years. The next part of the process is to develop an action plan which will be used to carry out the strategic plan. Staff, administration, students, board of education and community members will be utilized to develop the action plan. Once the action plan is completed, it will be shared with all stakeholders of our district. I encourage you to look over the strategic plan and am excited about where it will lead our district in the upcoming years.

Please feel free to contact me with any questions and/or comments.
Dave Golden, goldend@arcadiaschools.org or (419) 894-6431 ext. 101

FINANCIAL OVERVIEW

Angie Spridgeon, Treasurer

The November five year financial forecast has been submitted to the Ohio Department of Education. The district operates on a fiscal year basis (July 1 – June 30). We are currently in Fiscal Year 22 which includes the time period from July 1, 2021 through June 30, 2022. Below is a forecast summary that shows the district's revenue and expenditures over the last three fiscal years and a projection of the current fiscal year and the following four fiscal years. Fiscal years 2019 through 2021 are actual numbers. Fiscal years 2022 through 2026 are estimates or "forecasted" numbers. A number of factors are taken into consideration when forecasting into future years. Changes in the economy affect both income tax receipts and real estate collections, all of which impact the revenue collections. The district currently receives approximately 42% of its revenue from real estate tax collections and approximately 32% of its revenue from state foundation aid. Building repairs and upgrades, personnel costs and utilities all impact the expenditure side. The addition of the four new classrooms, the parking lot upgrades and the new entry on the east side of the campus were all completed through the establishment of capital improvement funds created for the purpose of funding these projects. An additional capital improvements fund has been created for use towards future projects which will coincide with the District's Strategic Plan. As treasurer, I continue to monitor the district's spending in every effort to remain fiscally committed to our taxpayers. Deficit spending is in the forecast but should be offset with carryover funds. Taxpayers have continued to support the renewal levies as needed by the district, therefore the district is not projecting a need for new money but simply continuation of current funding from the community.

Arcadia Local Schools
Forecast Summary
Fiscal Years 2019, 2020, 2021 Actual
Forecasted Fiscal Years 2022 through 2026

Fiscal Year (July 1 - June 30)	ACTUAL			FORECASTED					
	2019	2020	2021	2022	2023	2024	2025	2026	
Cash Balance July 1	\$5,199,942.00	\$5,394,377	\$4,644,681.00	\$5,183,381.00	\$4,764,156.00	\$4,451,445.00	\$3,856,092.00	\$2,611,677.00	
Revenues	\$8,133,556.00	\$8,696,651	\$8,747,274.00	\$8,221,117.00	\$8,249,900.00	\$8,391,508.00	\$8,184,189.00	\$7,400,984.00	
Expenditures	\$7,939,121.00	\$9,446,347	\$8,208,574.00	\$8,640,342.00	\$8,562,611.00	\$8,986,861.00	\$9,428,604.00	\$9,840,656.00	
Surplus or Deficit	\$194,435.00	(\$749,696)	\$538,700.00	-\$419,225.00	-\$312,711.00	-\$595,353.00	-\$1,244,415.00	-\$2,439,672.00	
Cash Balance June 30	\$5,394,377.00	\$4,644,681	\$5,183,381.00	\$4,764,156.00	\$4,451,445.00	\$3,856,092.00	\$2,611,677.00	\$172,005.00	
Estimated Encumbrances June 30	\$102,194.00	205513	\$228,085.00	\$135,000.00	\$135,000.00	\$135,000.00	\$135,000.00	\$135,000.00	
Renewal Levy - Income Tax							\$102,226.00	\$772,950.00	
Renewal Levies - Property Tax				\$0.00	\$0.00	\$0.00	\$223,813.00	\$601,406.00	
Cash Balance June 30	\$5,292,183.00	\$4,439,168	\$4,955,296.00	\$4,629,156.00	\$4,316,445.00	\$3,721,092.00	\$2,802,716.00	\$1,737,400.00	

Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible. These changes should be made in your students final forms site.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible.

If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

School Phone: 419.894.6431

Fax: 419.894.6970

Central Office (option 4):

Dave Golden Superintendent X101

Angie Spridgeon, Treasurer X102

Shelly Heacock, Asst. Treas. X108

Rita Feasel, Supt. Secretary/EMIS X100

Elementary Office (option 1):

J.R. Hauptert, Principal X301

Jenny Holman, Secretary X300

High/Middle School Office (option 2):

Bill Dobbins Principal X201

Tammy York, Secretary X200

Guidance (option 6)

Pat Ramsey, Guidance X202

Transportation (option 3):

Bret Voges, Supervisor X103

Security Director/Athletic Dir. (option 7):

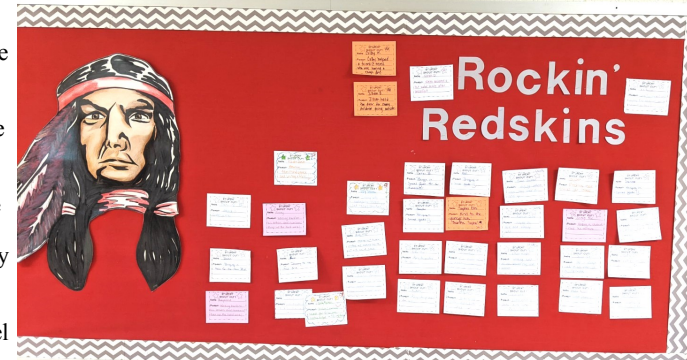
Tim Saltzman X106

News from J.R. Haupert Elementary Principal

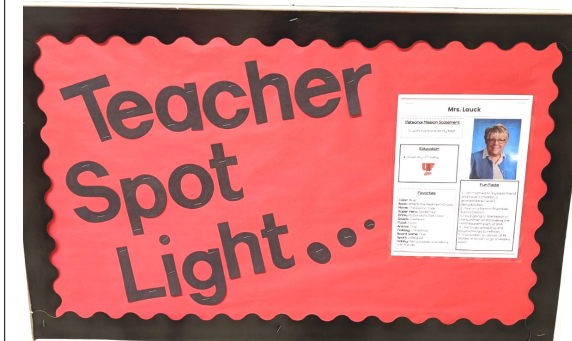
First of all, I want to give all stakeholders a big shout out for all of the hard work being done this school year. Our Students and staff have been working extremely hard trying to close the gap caused by COVID-19. Between supply shortages and the normal grind of the school year, our community, students, families and staff have all proven to be the foundation of Arcadia - and for that I say thank you.



The Winter Benchmark Assessment was very promising. We saw an 18% increase in Language Arts from Fall. In Math we saw a 2% increase from Fall. We have been working towards the entire building to score 80% of students at grade level by the end of the school year. This is a great measure for us to be able to predict how we will score on the Ohio State Tests. Our goal for the Winter Benchmark was to have the building at 65% at grade level. In Language Arts we were at 64% and Math was at 66%. Though we were just shy of that goal - the amount of growth we saw is very exciting and should be celebrated. If we are able to continue that trend, we will be able to attain 80% of students at grade level in the Spring!



A large reason we are showing as much growth as we are, is due to the hard work being done by all in the building. Classroom teachers adjusting material for students to meet them at their level, adjusting teaching practices to best meet the needs of all students. I have noticed in the building since PBIS implementation - more positive affirmations being made to students by staff and by students to staff. Another piece that is helping our growth is the after school intervention program. We need to continue this positive talk in order to build a place we all enjoy being part of.



At this time, we have 65 students taking advantage of after school intervention. After school intervention has been running since December and we are noticing solid gains by those students participating. Please continue to have conversations with your students about the things they are practicing and learning at school. These conversations allow connections to be built in the brain and allow for retention of information learned. Another great practice is to read one book a night. This is great family time and allows our brains to decompress from the day's events.

Looking towards the future, we will have Ohio State Tests starting at the end of March. Testing will be finished before we move our way into May. There will be more information coming for specific test dates. We are working with the FFA to bring back Ag Day for our 4th and 5th grade students. Information regarding Race for Education will be coming out soon, if you haven't already received it. Remember this is a great fundraising event for the school - it allows us to cover the cost of field trips, student prizes, various equipment/materials for students and teachers!

I look forward to all the great things to come during the remainder of the school year. As always, please feel free to contact me with any questions at 419-894-6431 Extension: 301.

The Preschoolers are excited to be back in school and able to go outside to play. We are busy learning about Dental Health and excited to welcome spring as we learn about Growing and Changing.

Arcadia Preschool is now taking names for potential peer models for the 2022-23 school year. If your child is meeting all developmental milestones for their age, will be 4 years of age before August 1st and you are interested in having your child screened for a peer model opening at Arcadia Special Needs Preschool please pick up a registration form from Ms. Jenny the Elementary School Secretary, or visit the Arcadia Elementary website/Teacher Websites/Preschool/Peer Model page to access the form. The screenings will be scheduled for April 8th and appointments are required.

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia and Vanlue School Districts.

Ms. Britt, Ms. Claire and Mrs. Vera

Kindergarten continues to be filled with learning and fun! We've been working hard on blending words, writing sentences, adding, subtracting, and much more. In December, each student brought in something fun to fill their classmates "stockings". Thanks to Dougie John's Pizza, we were able to decorate pizza boxes and turn them into Valentine boxes to exchange valentines on February 14th. We just celebrated the 100th day of school by doing stations that centered around the number 100, making a 100th day trail mix, and we even dressed like we were 100 years old! We can't wait to finish out the winter season and head into spring!



-Mrs. DeVaul and Mrs. Percer

Elementary Keyboarding

Student in Mrs. Schilling's and Mr. Baker's 4th grade classes worked extremely well during the second nine weeks reviewing and building on their keyboarding skills from 3rd grade. Both classes worked on correct finger placement on the home row, keeping arms, hands, and wrists off of the laptop and table, sitting up straight, and keeping their eyes on the monitor all while working toward 20 wpm and 85% or higher accuracy. After several weeks of consistent practice and using keyboard covers, many students worked their way through lessons on the home row keys, top row keys, and some had gotten as far as the bottom row keys as well as using the shift keys to capitalize letters.



4th Grade Keyboarding Awards

All 3rd through 6th grade students will have keyboarding instruction for nine weeks during the school year. Mrs. Plesec's 5th grade and Mr. Utto's 6th grade students are continuing keyboarding lessons during the third nine weeks. So far, both classes are doing a fantastic job on their lessons.



Many state and

achievement tests require students to be able to type extended or essay answers online as well as using the mouse to drag and drop answers, so keyboarding and mouse skills is still as important as it was years ago. Schools that once dropped keyboarding are now implementing keyboarding classes back into the curriculum. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart
Computer/Keyboarding Teacher

Elementary Honor Roll

3rd Grade

Deegan Borders
Wyatt Brose
Nolan Cole
Sofia Cuellar
Norah DeVaul
Logan DeVooght
Sophia Ellis
James Grimshaw
Deamirrian Hardin
Quinton Harrold
Mason Klingler
Caitlin Koehler
Elijah Kuhn
Ariana Leal
Samuel Mundy
Donovan Nenni
Kelsley Noel
Gavin Pahl
Griffin Price
Chloe Rinker
Brody Rose
Brantley Powell
Maggie Sandor
Jackson Steinman
Zayden Theis
Zavier Thomas
Pablo Velazquez III
Kaylee Wallick
Sophie Weber

4th Grade

Kaiden Bailey
Carter Beegle
Easton Borders
Brady Burnett
Vivien Bugner
Gabriella Carter
Isaac Chandler
Drake Cole
Grady Decker
Tressel Derck
Hattie DeVaul
Mataya DeVooght
Ainsley George
Kennadi Hotaling
Charlotte Lawrence
Iris Mendoza
Kade Powell
Olivia Rose
Colt Snyder
Jocelyn Sprow
Carter Stewart
Evelyn Trausch
Staysha Watkins
Michael Wesney
Makaylah Whitt
Jillian Zenor

5th Grade

Cyrus Cole
Brody Colman
Chance Colman
Ava Deal
Kaiden Fensler
Calyx Francis
Ava Hatcher
Lynadie Harrold
Gabriella Jones
Carson Klingler
Anna Kuhn
Cole Long
Gabby Martinez
Blake Noel
Naudia Shaw
Marissa Stewart
Izzy Tesnow
Wade Trout
David Young

6th Grade

Aiden Allshouse
Tripp Brubaker
Gabby Contreras
Chandler Derck
Zahleena Fulk
Layla Glenn
Jenna Hockley
Haleigh Johnson
Alivia Knaggs
Hayden Koehler
Avah Long
Nick Moes
Gavin Phelan
Lili Powell
Carter Rank
Braylen Rayle
Jayden Rickard
Kate Seem
Ivy Smith
Libby Stauffer
Mason Swann
Shia Watkins
Zack Zoll

1st Grade

Penguins, Martin Luther King Jr., addition/subtraction facts, place value, folktales, long vowels, past/present/future tense verbs, George Washington and Abraham Lincoln are just a few of the many things the first graders have been learning about. All the kids are working really hard, and are becoming excellent readers, writers, and mathematicians. We celebrated the 100th day of school in February. The kids learned different ways to make 100 and shared their collection of "100" items. We are excited to see how much more the first graders are going to learn in the next few months!!!



Mrs. Stoner's Second Grade

The second-grade students have spent the past few weeks studying timelines in social studies. The students learned the concepts of past, present, and future. They looked at how technology and common household items have changed from the past to what they currently use. They also had the opportunity to design a futuristic car and explain how their car would work. The students practiced reading timelines and how to add events in chronological order on a timeline. For a culminating unit activity, the students brought in pictures of themselves and their families and created their own timelines using the knowledge gained throughout the unit.



Did you know that the Bookmobile comes to
ARCADIA every week?
Every Monday
From 2:30-4:30 p.m.
The bookmobile is at the
Arcadia Community Park

The Bookmobile, a library-on-wheels, serves communities throughout Hancock County. It houses a diverse collection of books, music, magazines and movies for patrons of any age to check out on site. Over 1600 Books, 165 magazines, 1200 movies, 225 music DC's and 35 audio books are available on the Bookmobile, For more information, please contact us at 419.434.1485.



Mrs. Gutman's **second grade** class explored the different properties of materials used for clothing, such as texture, flexibility, and absorbency. In the activity, students used the information to design and build a hat that protected people from the Sun. They had a great time!



This week's unit in **third grade** was all about the Oregon Trail! The students read informational texts about the difficult journey and personal journals of pioneers that actually traveled along the trail. The students also mapped out the trail and participated in a STEM challenge where they had to build a raft that would "float on the river".



Finally, the students were introduced to the classic 90s computer game, The Oregon Trail! They had to make tough decisions like what month to start their journey or how many pounds of food they could bring with them in their wagon. It was a fun way to wrap up our unit!



Library news from Mrs. Trusty

Thank you to the Findlay-Hancock County Public Library for donating books to the Arcadia libraries in conjunction with the upcoming CommunityREADS event featuring Sadeqa Johnson, author of *Yellow Wife*. We received picture books for younger readers and chapter books for older readers from the YouthREAD titles to add to our library collections.

In the Elementary library:

Our elementary students welcomed children's book author/illustrator, and Findlay native, T.L. McBeth this month! He shared his process for illustrating and writing picture books, and led us in a demonstration of how to draw Randy the Horse! Ask your students how their drawing turned out!

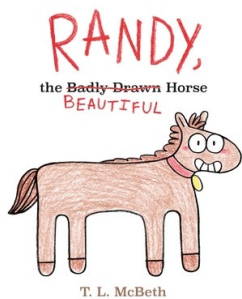
In addition to checking out great books, students in elementary participate in various activities during their library visits. So far this year we have completed computer coding activities, talked about online safety through Common Sense Media lessons, studied holidays within multiple cultures, read maps, celebrated 100 days of school, built with Legos, and talked about what it means to be a good friend. My goal every day is to match kids with the right book, for both their interests and reading skills, to encourage a love of reading!

Check out the library webpage at <http://redskinsread.org/>

In the MS/HS library: Check out new books monthly from our Junior Library Guild subscription. New books can be found on the book shelf display in the front of the library. I am in the library daily during homeroom. Please come see me if you need assistance finding a book or other resources.

All Arcadia students have access to INFOhio online resources anywhere there is an internet connection. Please check out these great resources to help all our students succeed, including new resources such as World Almanac for Kids Elementary, Capstone Interactive eBooks, PebbleGo Next databases, and Gale in Context: Elementary. For high school students, check out STEM Collection, Hobbies and Craft Reference Center for makers, and college and career resources through OhioMeansJobs K-12. You can find these resources plus much more at: <https://www.infohio.org/> Resources are organized by grade level: Ages 3-5; Grades K-5; Grades 6-8 and Grades 9-12.

Happy Reading and Think Spring!
Mrs. Trusty



4th Grade Language Arts & Social Studies

The 4th grade students have been working extremely hard this school year! In language arts students have been introduced to all of the state standard reading skills through a multitude of genres. Additionally, students have been focusing on writing both informational and opinion essays. For our informational essay, students selected an animal of their choice and researched this topic. Furthermore, for our opinion essay, students wrote to an adult in the school about something they wanted to see change. As we approach state testing at the end of March, we will work on mastering all standards that will be covered. With the work ethic of this group, I have no doubt that they will all do great!

In social studies, we have been moving through our history strand. We started with studying Native American tribes that have lived in Ohio. Then, we moved into studying the 13 colonies, the American Revolutionary War, and westward expansion. After completing our Native American unit, students had to create a shoebox diorama of a tribe of their choosing. These turned out fantastic, and the students did a great job of incorporating characteristics of their tribe.

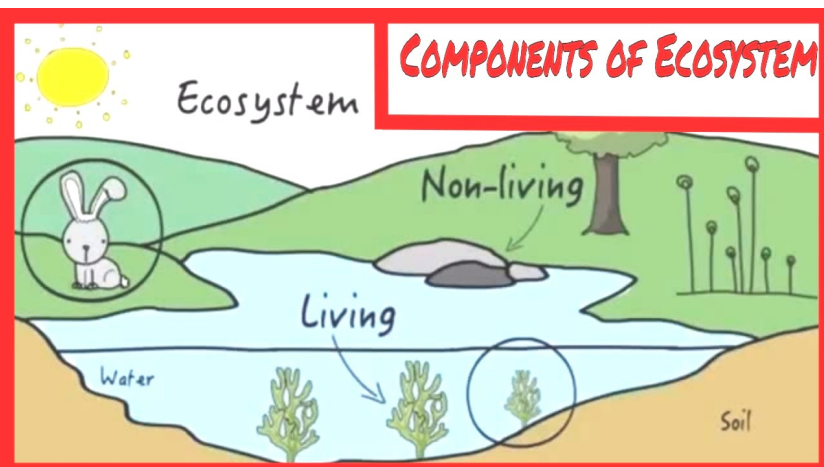
I am truly proud of the work the 4th grade has completed so far. We will continue to work and push them to show maximum work the rest of this year!



-Mr. Baker



Fourth graders were busy making fossil molds with objects they brought from home. After the molds became hard, they filled in their molds with playdough to create a cast of the fossil. We are moving on to ecosystems and the living and nonliving things that reside in different habitats/ecosystems and how living organisms get their energy.



Factors vs. Multiples	
FACTORS	MULTIPLES
-the numbers you multiply together to get a certain answer	-the answers you get when you multiply a number by any other whole number
Factors of 100	Multiples of 100
1, 100	100, 200, 300, 400,
2, 50	500, 600, 700, 800,
4, 25	900, 1000, 1100,
5, 20	1200...
10	

equivalent fractions

$\frac{1}{2} = \frac{2}{4} = \frac{4}{8} = \frac{8}{16} = \frac{16}{32}$

You can make equivalent fractions by multiplying or dividing the numerator and denominator by the same number.

© Janey Eshler 2014

In math we finished all of our multiplication and division and will be moving on to fractions. In the meantime, they need to know the difference between a multiple and a factor to create equivalent fractions.

Snow Much Fun in Fifth Grade!

With February bringing the area a large snowfall and blizzard like conditions, Fifth Grade decided to take advantage of this opportunity and explore SNOW.



We began by watching weath-

er forecasts and learning some of the terms meteorologists use in their weather predictions. We then read a nonfiction text about how snow forms, from being a small crystal joining to the full formation to a snowflake.



We moved onto a biography about Wilson Bentley who is considered to be the first known person to take detailed photographs of snowflakes and record their features. However, after watching a documentary on Bentley, we discovered there was also a German meteorologist/photographer who was in competition with Bentley, prompting good discussions about perspective and competition.



During our snow research, and after a few videos, we began talking about the snowplows and how towns and cities navigate through the snow storms.

Our favorite question/joke of the day was "How does the snowplow driver get to work?"

This question lead to a full STEM activity in which students brought a toy vehicle to school and created a snowplow for their vehicle. Toilet paper tubes served as the cardboard to make the plow, straws worked for the hydraulic system, and everything from twist ties to paper clips were used to attach the plow to the vehicles. The plows turned out great with some designing a straight plow and others choosing the v shaped design. We actually took the vehicles/plows outside and plowed snow with them!!



6th Grade News

Please continue to check over your students' homework. We know that they are looking for independence as they progress to Middle School, but we still encourage you to review your child's nightly work. We try to keep homework to a minimum, however we know it is important for student growth to bring work home to check for accuracy.

Every week, students have 5 Simple Solutions lessons to complete, 1-2 Study Island lessons in L. Arts/Math, 1 Readworks assignment. While there is an ample amount of class time given, students will need to consistently work on these assignments outside of class, if not finished. Additionally, monthly AR goals are given to students. Reading nightly for 20 minutes is an expectation.

So far, every student has met their Accelerated Reader goal since September. Congratulations on working hard Sixth Grade.

Language Arts this Winter:

- **Students will continue to complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.**
 - **Students started read the novel, Number the Stars in early February. This novel focuses on historical aspects of War World II, while building upon the theme of bravery and friendship.**
 - **Students will continue to build their oral reading fluency and reading comprehension.**
 - **Students continue to read Scope articles to understand nonfiction.**
 - **Students are working on identifying test questions through a myriad of reading passages.**
 - **Students continue to practice content standards using Study Island.**
- Monthly AR goals are given and Students are achieving at High Standards!**

Social Studies this Winter

- **Students are exploring the five ancient civilizations.**
 - **We have explored the first three monotheistic religions originated from this region.**
- Next, more in depth of religions will be covered.**

Things Happening in Mr. Uitto' Classroom:

In Mr. Uitto's class, there are lots of different activities are taking place:

- *Students have learned the order of operations (PEMDAS)
- *Algebra has been the topic that has been focused on for the last two weeks.
- *State test prep has been taking place and students are doing quite well.
- * Cells and their structures are the focus of science.
- *Students have drawn cells and labeled the parts.
- *Venn diagrams have been used to compare plant and animal cells.
- *Interactive notebooks are being used to take notes, make comparisons, and write about cells.
- *Students will continue to learn about cells before continuing into force and motion.
- *Typing takes place every Tuesday and Thursday during the third quarter.

Meet Mr. Wainscott

Mr. Wainscott is doing his student teaching this spring with Mr. Uitto. He has taken over the math and science classroom. Here is some more information about Mr. Wainscott:

He is from Cincinnati, OH. He also works at the Cincinnati Zoo and Botanical Garden and teaches classes there and handles animals. He also teaches outdoor classes all summer long about wildlife conservation and biology. He has been a part of three published biology experiments and papers through Bowling Green State University's Science programs. Lastly, he personally takes care of 12 animals in his own home in his free time.



Elk's Hoop Shoot Competition

On Sunday, December 12 the local Elk's Hoop Shoot free throw competition was held at the University of Findlay Koehler Fitness Center. Ainsley George and Eli Kuhn participated in the 8-9 age group. Ivy Smith and Mason Swann participated in the 10-11 age group. Katelyn Seem and Jayden Rickard participated in the 12-13 age group. Eli Kuhn, Ivy Smith, Katelyn Seem, and Jayden Rickard placed first in their respective age groups. Ainsley George placed second in her respective age group. Eli, Ivy, Katelyn and Jayden moved on to compete at the next level of competition held at the OSU Lima branch on

January 16. At the OSU Lima branch location, Ivy Smith placed first in her respective age group to advance to the state level. Congratulations to all 2021-2022 Elk's Hoop Shoot competitors!

Congratulations to Ivy Smith who competed in the state Elks Hoop Shoot free throw competition on Saturday in Gahanna, Ohio! Ivy made 22 of 25 free throws to **win the state competition.**

She advanced to the regional competition which will be held in Indiana on March 19. Arcadia School has never had a student advance to the regional competition so this is a great accomplishment. At the regional level, Ivy will compete against the winner from Michigan and Indiana. Congratulations to Ivy on this fantastic accomplishment and best of luck to her as she continues on in the competition!



Arcadia Alumni Visit the Fifth Grade



To wrap up our Snow Adventures, the Hancock County Engineers sent two snow plows and four drivers to our school so the students could experience the size and the actual machine that they leaned about and created. The four drivers were all Arcadia alumni including Brett Smarr, Derek George, Derol George, and Shane Conine. The drivers explained the hydraulics systems, about the spreader,

and even the reason they take a shovel with them, since even snowplows can get stuck. The students had so much fun measuring their height compared to the wheels and the blade, learning about the controls, but the favorite part of all was blowing of the air horn.

Thank you to the Hancock County Engineering Office and all four our Arcadia Alumni/community members for a fun experience!



New from Bill Dobbins, HS/MS Principal

Hopefully, students have been sharing with their families what the **Respectful, Responsible Redskin** initiative is all about. RRR as we refer to it in the HS/MS is a Positive Behavior Interventions and Supports (PBIS) framework that guides districts and schools in developing policies and practices that proactively define, teach and support appropriate behavior. PBIS suggests a shift in thinking about behavior and discipline. Rather than telling students what NOT to do, emphasis is placed on teaching students what TO do. It's important to recognize those students modeling expected behavior. When staff members see **Respectful, Responsible Redskins**, we give a ticket. All tickets are collected in the office to be used in a weekly drawing for prizes. Winners of the drawings can receive a gift card to local restaurants, some goodies and a homework pass.



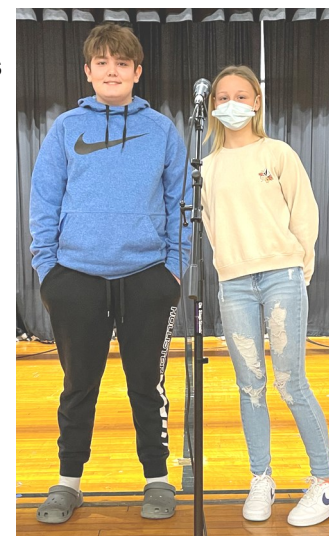
We are starting to plan our end of year PBIS Reward Days for high school and middle school students. On Reward Day, students will have the opportunity to watch a movie, play games (cornhole, kickball, balloon toss, etc.) and have a cookout for lunch. We also have a basket raffle that students can use RRR Tickets to win.

Our PBIS team is asking for donations to help build prize baskets. Please consider donating items like gift cards to local restaurants, movie theaters, athletic events, fine arts events, spirit wear, etc. If your business would like to donate items or money to help support PBIS we will provide you with documentation of the donation for your records. Feel free to contact Mr. Dobbins regarding your donation, and THANK YOU from all the Respectful, Responsible Redskins!



Congratulations to this year's MS Spelling Bee winner and runner-up. Preston Brossia took home the title of Spelling Bee champion for 2022 while Arianna Schlievert took home the runner-up trophy. Great job by both Preston and Arianna. (Pictured right)

Senior Paige Massie Signs a National Letter of Intent to continue her volleyball career while attending Bluffton University. Paige along with her family signed her letter on December 21, 2021. Congratulations Paige and good luck at Bluffton.



Middle School Technology

Business Foundations 7

The second group of 7th graders in the rotation completed the Business Foundations 7 course during the 2nd nine weeks. Students continued their keyboarding skills from elementary school and received weekly lessons on digital citizenship. Topics included the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital footprints, how companies collect and use data from online activity as well as how apps are intentionally created to form an addictive behavior. Mr. Saltzman, Arcadia's Safety and Security Directory, spoke to the students on the importance of being safe while online and reminded students that anything that is posted online is actually there forever, even after it is deleted from the device. Mr. Saltzman also went over the laws of posting or sending anything inappropriate to those under the age of 18.

The third group of 7th graders is half way through the course with their lessons and are doing a fantastic job of completing them on time! Students have started digital citizenship by completing "My Social Media Life" which is a discussion about the affects social media has on relationships.

Information Technology 8

The second semester started with two new groups of 8th grade students in Information Technology 8. Classes are currently brushing up on their keyboarding skills and have started digital citizenship lessons with "Digital Media and Your Brain." Student discussion and projects were set around how devices, games, and apps are created to "hook" people through continued use of those devices, games, and apps.

As students get further into the nine weeks and semester, they will be using Google Docs and Microsoft Word to set up various types of documents, use Boolean operators for Internet searches, and learning how the computer and networks work.

Ms. Marquart
Business and Computer Teacher

From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on October 1, 2021.

Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at www.actstudent.org. I also can help



juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel free to contact me with all of the requirements for this help. All current juniors will take the ACT during the school day on March 9th at the Community Center in the Arcadia Park. This ACT will be free of charge and lunch will be provided after

testing. Juniors will bring home more information as the date approaches.

The Community Foundation Scholarships were available on-line beginning December 1st. All seniors should have received a post card from the Community Foundation explaining the process. Please encourage your senior to take advantage of this opportunity. The site closed the first week of February, 2022.

Results from the American Institute of Research (AIR tests or end of course tests) will be to the district by February 14th. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

I will meet with students in grades 7-11 to begin the scheduling process in February and March. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is in the update. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by March 30th.

In July of 2019, House Bill 166 was passed which changed the graduation requirements for students entering 9th grade July 1st of 2019. Effective with the graduating class of 2023 (our current juniors) all students will be required to meet three criteria to earn a high school diploma.

Criteria 1 will be earning 21.5 credits at Arcadia High School, which must consist of 4 English Credits, 4 Math Credits, 3 Science Credits, 3 Social Studies Credits, 1 Fine Arts Credit, ½ Health Credit, ½ PE credit, ½ Financial Literacy and 5 Elective Credits. This is unchanged from previous classes.

Criteria 2 will be showing competency with receiving a competent score on Algebra I (9th grade) and English Language (10th grade) end of course tests. If a student struggles earning a passing score, there are three options which can replace the test scores. **These options are:** 1.) *demonstrate two Career Focused Activities*, 2.) *enlist in the military*, 3.) *complete college coursework in English or Math*.

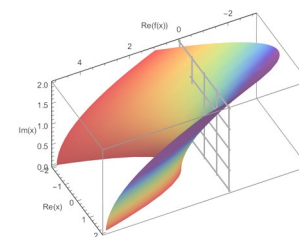
Criteria 3 will be showing readiness by earning 2 diploma seals during high school. There are 12 seals to earn, Ohio Means Jobs Readiness Seal, Industry-Recognized Credential Seal, College-Ready Seal, Military Enlistment Seal, Citizenship Seal, Science Seal, Honors Diploma Seal, Seal of Biliteracy, Technology Seal, Community Service Seal, Fine and Performing Arts Seal, and Student Engagement Seal. I have started meeting with the class of 2023 and 2024 to discuss the new requirements and distributed informational sheets to bring home.

If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202 or email me at ramseyp@arcadiaschools.org

7th Grade Math

Even with all of the winter weather that has come our way, 7th grade math students have continued to embrace each new learning topic presented to them. After learning, practicing, and become very fluent with positive and negative numbers and operations they learned how to set up and solve one and two step equations and inequalities.

Continuing their understanding of proportional relationships and building off of their ratio work at the beginning of the year, students are currently immersed in a percentage unit covering taxes, tip, commission, discounts, mark-ups, amount of error, interest, which are all incorporated into real-life situations making the math relevant.



During spring, we will focus on Geometry, covering relationships of two-dimensional shapes and three-dimensional figures, along with angles, solids, and measurement.

8th Grade Math

After learning about scientific notation and being able to perform the four basic operations with numbers written in scientific notation, 8th grade math students connected their knowledge of proportional relationships from 7th grade to learn more about linear relationships whose y-intercept is not through the origin. Through this learning sequence, students explored the slope of lines through similar triangles and graphed many lines.

Continuing to solve equations from their 7th grade learning, they became even more fluent with using the distributive property and combining like-terms in order to solve equations. They also learning how to identify the types of solutions of linear equations and now are able to tell if an equation will have one solution, no solution, or infinitely many solutions based on analyzing the slopes and y-intercepts of the equations.

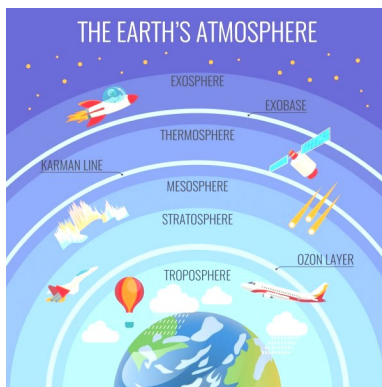
Currently they are finishing up a unit on Functions, learning the fundamental concepts of what a function is. They have also spent time practicing with linear functions, identifying the rate of change, the initial value, and how those two pieces fit into an equation that models the relationship. Their last step in the unit was to analyze graphs of functions and match up the graph to a real-life situation describing it.



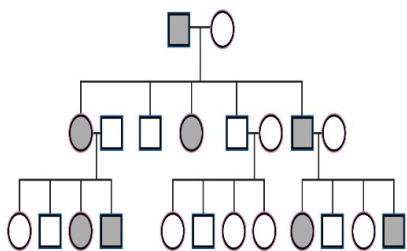
Coming up next, they will be working on Geometry concepts covering Transformations, the Pythagorean theorem, and measurement of angles, triangles, and three-dimensional solids.

7TH GRADE SCIENCE-It's out of this World!

We have been studying the atmosphere and the importance of it. They learned about the Troposphere, Stratosphere, Mesosphere, Thermosphere and Exosphere. The students learned where the ionosphere and ozone were located. They even made a graph showing the layers, the temperature, and the size of the layers. Now, we're headed to the beach to talk about spring and neap tides. We're tired of all this snow!



8TH GRADE SCIENCE-It's Heredity



The 8th graders are busy reviewing for the state tests and learning the difference between pedigrees and Punnett squares. They can even tell you about dominant traits, recessive traits, codominance and incomplete dominance. Next, we are going to study mitosis, meiosis, and DNA. It's what makes everyone in the world unique-unless you happen to be an identical twin.

Cross a red rose with a white rose-Incomplete dominance

The BT Caring Cupboard

The Caring Cupboard was started a few years ago by Mrs. Barb Tidd. It is located at the back of the library and has snacks, water, toothpaste, and other items available to anyone who needs them. If your child needs ANYTHING, or if you know someone who needs items, please feel free to have them go to the cupboard and take what they need. New supplies are added and if you know anyone who needs something that is not available, please have them contact Keisha Holtsberry or Kim Jordan and we will try to accommodate the request.



FAMILY & CONSUMER SCIENCE CLASS



Power of the Pen

By Carrie Plesec and Carly Seery

2021 and 2022 has been a year full of continued challenges and at the same time new possibilities. Power of the Pen, as an organization, has continued to embrace the challenges of the year and has provided creative storytellers with an avenue for their creative outlet, allowing them to continue to be heard.

While our team this year may be small in size, they are overflowing with creative talent rooted in a passion for the written word and the desire to share their stories. Representing our 7th grade team is writer Sophia De La Cruz, whose developed characters and their interactions easily connect to the readers, Carly Wilkinson, whose plot always leaves a reader wondering in suspense, and Ahlora Riker who has the ability of using the written

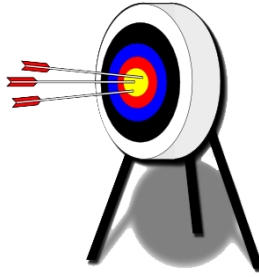
word to make the reader actually feel the experience and emotion of her characters. Returning for a second year, is 8th grade state qualifier Madison Koehler, who brings with her strengths in capturing readers' attention with her descriptive openings and blending description with dialogue to develop her plots.

For the second year now, the girls competed in a virtual competition for their district tournament. The tournament that is usually held in-person at Tiffin Middle School, was hosted by them virtually and as always, they went above and beyond to provide the experience of an interactive competition setting for the writers. Writers from 18 schools competed in the Northwest Ohio regional division tournament, and the results showed successful advances for the team.

Qualifying for the regional competition are Sophia De La Cruz who earned 6th place overall out of 80 7th grade writers, Ahlora Riker, and Madison Koehler. They will be competing March 12, 2022 at the regional tournament. Good luck ladies!

Physical Education

The high school and middle school Physical Education classes have started this semester participating in Badminton and Floor Hockey. We played double elimination tournaments in both and have had some great games. The students not only learned rules of the games but some strategies as well the need for great communication skills. Throughout the remaining semester, students will be participating in archery, whiffleball, basketball, volleyball, football, skating and fitness testing, among other sports and lifetime activities.



From the Choir department:



Elementary choir has started rehearsing songs for their Spring concert, with a theme of Americana, focusing on traditional American folk songs.

The High School choir has been very busy since their performance in December. We had 5 students take solos as well as one ensemble together to the District 3 Solo and Ensemble event. Those students were Carolyn Stewart, Charlize Distel, Sophia Holt, Andrew Sowders, and Jared Hill. We are beyond proud of them for showing the courage and initiative to go above and beyond what is expected from the class. Their hard work and dedication payed off as all 5 soloists and the ensemble received Superior ratings, the highest rating possible. From the choir, we also had 3 students perform in the All-County Choir, which included students that auditioned from 8 county schools. Those students were Carolyn Stewart, Sophia Holt, and Andrew Sowders. This experience is a great time to meet students from other schools, as well as to challenge their ability to learn a higher difficulty level of music very quickly (only two days of rehearsal), and then perform that music for a large audience. Looking ahead, we are now prepping for our Pre-Contest Concert March 7th at 7pm in the Auditorium, as well as Large Group Contest on March 12 at Lima Shawnee High School, where they will be judged on their musicality and musicianship.

Health

7th grade

The 7th grade Health class has started the second semester off learning about a variety of topics. We started by discussing what health and wellness mean. Next, we discussed decision making and strategies to be able to make great decisions along with setting goals. We have just begun to talk about self-esteem and how to build up our self-esteem. We have had the pleasure of having Abby, from FRC, come into the class to discuss decision making and coping skills related to anger and anxiety as well. Lastly, we are lucky enough to have the CARE program in our health classes again this year. During this program the students get to participate in fun hands on learning activities while discussing character traits and relationships. The CARE program will begin in April. We are looking forward to Mr. Saltzman also coming into class to go over CPR and first-aid after Easter break.



9th grade

The 9th grade Health class has started the second semester off learning a variety of topics. We started by discussing major health issues we face today and the risk factors involved in these issues. Also discussing the different components of health and how their own behavior affects their health. Secondly, students learned about life skills such as decision-making, refusal skills, and goal-setting. Currently, the students are learning how self-esteem develops, skills to communicate better, and characteristics of good mental health. We have had the pleasure of having Abby, from FRC, come into the class to discuss decision-making and coping skills related to anger and anxiety as well. The next unit will focus on managing stress and coping with loss. We are lucky enough to have the CARE program in our health classes again this year as well. During this program the students get to participate in fun hands-on learning activities while discussing character traits, relationships, their passion and purpose, and figuring out what their love language is. The CARE program will begin in April. We are looking forward to Mr. Saltzman coming into class as well to go over CPR and first-aid after Easter break.

High School Business and Computers

Financial Literacy

Financial Literacy with Google Apps class began the second semester with a new sophomore class. So far, students have been introduced to personal finance, wants vs. needs, decision-making, budgeting and managing their money, and SMART goals.

Future topics include your earnings potential, completing a job application, understanding a paycheck and pay stub, payroll, and deductions.

Introduction to Business

High school students in this year-long Introduction to Business course have been studying different types of businesses, options in business, business ownership, and motivating the workforce. While studying the different types of businesses, the class created marshmallow towers which helped them understand the ease and difficulties of a sole proprietor, a partnership, and a corporation.



Braydon as a sole proprietor



Elizabeth and Brycen as partners

The next several chapters will be spent on the marketing concept, the 4 P's of marketing, market research, product development, a product's life cycle, and social media and marketing.

Google Apps/Microsoft Office

This semester-long course has begun by students learning many features of Google Drive, Gmail and Docs. The course continues with Google Sheets, Slides, Forms, Drawings and Sites before ending in Microsoft Word and Excel.

Angela Marquart
Business and Computer Teacher

SPRING BREAK
April 15-18
No School

Message from Arcadia's Social Studies Department

Hello! My name is Morgan Gephart, one of the social studies teachers at Arcadia High School.

I cannot believe it is already the third quarter, time flies when you're having fun! At Arcadia, I teach seventh grade World History, freshmen American History, and Psychology/Sociology. In these classes we have studied and researched multiple historical topics through many different projects and activities. My students say that they are "teacher fun" but I can tell they all enjoy them in the end.

To start off the year in my seventh grade World History class, we talked about the different components of a map. To build onto their knowledge of a map, the students were required to create their very own map of an amusement park of their choosing. There were many very creative ideas which made it a fun learning experience for them as they expanded their knowledge of creating a scale, a legend/key, cardinal directions, correct labels, and a creative title. In between now and then, we have also done many other projects but currently the students are working on an activity that teaches them about ancient Roman architecture. Using google maps, the students travel around the world to visit many different sites such as the Colosseum, Aqueducts, roads in Pompeii, and Roman baths to discover how each of these significant architectural advances were created in a time period so long ago and how they had a lasting impact on the architecture we have today.

In my American History class, for the past couple of weeks, the freshmen have been learning about the Progressive Movement and America becoming an Imperialistic nation. Every day I challenge the students with a new class activity to expand on their notes. A couple weeks ago, we talked about the Spanish-American war and the United States involvement. We discussed yellow journalism and how it spread fake news in the United States to encourage us to enter the war. The students learned how this form of journalism was essentially, in some cases, very inaccurate. In some cases, students were able to identify how the news they see today can be just the same as Yellow Journalism. During the Progressive Movement, the students researched the 18th, and 19th amendments to determine the significance of them and how they helped to shape American History. So far this year has been a lot of fun! I look forward to a great second semester at Arcadia as I continue to create fun and engaging activities for the students!

Mr. Flugga's Class Updates

English 12:

The seniors are wrapping up the Restoration Era AKA "The Age of Enlightenment." We have read famous works by Samuel Pepys, Daniel Defoe, and one of history's first feminists, Mary Wollstonecraft. We will continue to work our way through the evolution of British Literature. In the near future, we will embrace the Victorian era and dive into the science fiction work of H.G. Wells.

The seniors are also learning the fundamentals of APA-style writing. This will lead to their first argumentative essay of the year. On top of analyzing literature and developing their writing ability, they are also building on their life skills. Since the last update, the seniors have watched videos and written critiques over the following skills:

Finding your first apartment.

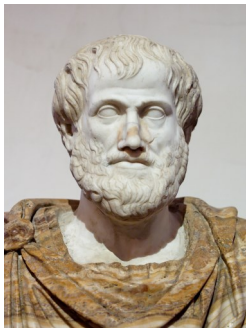
Filing your taxes.

Basic cooking

Changing your oil.

Interviewing for a job.

The students watch short videos showing these life skills and they incorporate their writing skills by writing critiques and evaluations over the videos.



English 10:

The Sophomores have begun learning about the Greek philosopher, Aristotle and the art of persuasion. We are getting into our public speaking portion of the curriculum. The students have selected products and researched that product. The next step is to use public speaking skills and the art of persuasion to convince their classmates that their product is superior to its rival. This activity will lead to group debates and finally an argumentative essay on a topic of their choice which they will research, and write incorporating ethos, pathos, and logos. These essays will be written using MLA style.

During this quarter we will be reading several short stories focusing on literary elements such as themes, symbols, purpose, and mood. We will be reading novels such as *Fahrenheit 451* and *Tuesdays With Morrie*. We will also get our togas ready as we read Julius Caesar and analyze the speeches within looking for elements of persuasion. We are continuing to expand our vocabulary with weekly vocabulary lists. The state's standardized tests will be here before we know it, so we are continuing to practice and hone the skills needed for that exam.

Yearbook

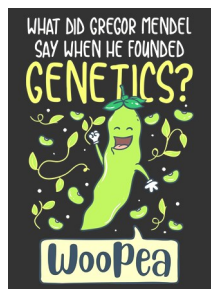
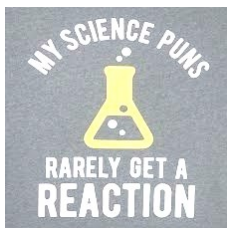
This year's YB staff is small but very eager and excited to create an amazing 2022 Yearbook. The staff has been working on their communication skills as they write letters to local businesses to sell ad space in this year's edition. They have also been excited to stand behind the camera and take pictures that will be used to make this year's yearbook incredible. This is a special year for Arcadia local schools. This year we are celebrating our centennial. 100 years of memories and tradition. If you missed out on purchasing a 2021 yearbook be sure to order one now as they are on sale for \$40 due to an abundance of issues. If you would like to order one of our special edition centennial yearbooks for 2022, please email me at fluggaa@goo.arcadiaschools.org or visit our school's website for ordering information.

Creative Writing:

I am very excited to teach creative writing this year. It is a subject that is very dear to my heart. Creative Writing is a semester class. So far, we have focused on various types of poetry. Next, we will explore the vast universe of fiction writing by establishing detailed settings, in-depth characters, and nail-biting conflicts. When you are not satisfied with the world around you... create your own.

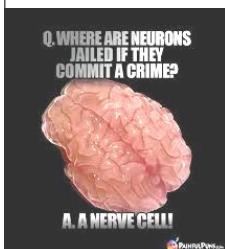
From Mr. Adams High School Science

It is already February! I cannot believe we are more than halfway through the school year. The Arcadia community has been so supportive of all the things the school is accomplishing. In Room 303, we have cultivated an environment where all students can have the opportunity to learn and succeed. I am very excited to share some of the exciting things happening at Arcadia Local Schools!



Biology

In Biology, we finished our unit on Ecology and Cell structure & function. Students have recently learned the differences between mitosis and meiosis. Mitosis is how we develop cells in our body. Meiosis undergoes a similar process, but only occurs in reproductive cells. In the month of February, we have been studying the topic of genetics. Genetics is the study of how genes and heredity impact not just the physical appearance of an animal, plant, etc. It also can determine our susceptibility to conditions such as cystic fibrosis or Huntington's Disease. Soon we'll be learning about the structure of our DNA and why it is important.



Anatomy & Physiology

We have been racking our brains while studying how the nervous system works. What is the nervous system? Why, it is the reason you can move, think, recall a memory and react to loud noises. Our students just finished dissecting a sheep brain to learn about the anatomy of the brain. You'd be surprised with the way our brain is similar to a sheep in terms of anatomy. (Yet so different). I told the students one piece of advice: Do not let this unit get on your "nerves". We also used our senses to study how we are able to use our eyes, nose, tongue and ears for sensing. After our unit on the nervous system, we will study the cardiovascular system (blood, heart and blood vessels)

Earth Science

www.free-funny-jokes.com

What's the difference between weather and climate?

You can't weather a tree, but you can climate.

In Earth Science, we are wrapping up our discussion on earthquakes. Students built a wooden building that could withstand an earthquake greater than 5.0 magnitude on the Richter scale, measuring the amount of energy released. The Modified Mercalli scale measures the intensity of the earthquake, and seismologists (study earthquakes) will often use both to help decide how powerful an earthquake was in an area. Next, we will begin learning about meteorology, which focuses on weather patterns in our atmosphere.

Mr. Ebersole's English Update

Freshman English

The 9th graders are near the finish of an intensive mythology unit culminating in their reading of Homer's *Odyssey*, a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay focused upon the two. Many students have seen the film, or are at least familiar with it, but they are generally unaware that the latter is actually a contemporary adaptation of Homer's epic narrative. As always, we are busy with a steady diet of vocabulary work. A focus on nonfiction writing looms on the horizon once a study of William Shakespeare, and a reading of *Romeo & Juliet*, is complete.

Junior English

Having concluded our reading of Arthur Miller's classic contemporary play, *The Crucible*, and completed a large research project, we examined the early American literature encompassing the Revolutionary War. The ability to identify key ideas and pull important information from a challenging text, oftentimes full of difficult and unfamiliar vocabulary, is a skill that will serve our graduates well when they leave the hallowed halls of Arcadia High School, whether they plan to pursue higher learning or enter the workforce. We will continue our focus on American writers from the American Renaissance going forward into the second semester. This work is very challenging. However, in the words of Thomas Paine, from *The Crisis*, a document our juniors recently examined, "What we obtain too cheap, we esteem too lightly...."

CC+ Composition

This course, offered in conjunction with Franklin University, seeks to strengthen the students' understanding of the importance of the writing process – in particular, with regard to revision and peer editing, and offer up practice in expository writing with an emphasis on the techniques of shorter, formal composition. We have more or less hit the half-way mark and improvement is evident in our writing. We will continue to examine exemplar writings by well-respected writers in order to produce original, high-quality works that properly address the task at hand. This coming spring our year will culminate with research and an ensuing persuasive writing on a contemporary and controversial topic of each student's choosing.

Thanks to a couple of wonderful students, the Spanish room received a needed paint job.



2022 Winter FFA News Update

Ag. Power Diagnostics CDE (Tractor Trouble Shooting)

Subdistrict contest had Landen Boes, Jeremy Glick, Wyatt Hatton, Samantha Peoples, Brayden Stoner, Bowen Suman, and Joseph Tardibuono looking for bugs placed on tractors. Most were electrical in nature, but still caused the tractor not to start or some other system to not work. Joseph and Brayden advanced to the District contest where they earned 2nd over all out of nearly 10 schools.



Students at Streacker Tractor Sales learning about starting circuits



Five FFA members participated in the subdistrict FFA Public Speaking contests.

The FFA Creed contest had students recite the 5 paragraph FFA Creed and answer questions about it. Members were Landen Boes, Kateland Keefe, and Samantha Peoples. Kateland placed 2nd and advanced to the District contest out of 18 contestants.

The next contest was the Extemporaneous Speaking which had Wyatt Hatton and Gianna Tardibuono drawing a speech topic and then preparing a 4-6 minute speech.



Outdoor Power CDE known as Small Engines Online Test

The Outdoor Power FFA Team placed 1st in the district out of 21 teams on the online test. The top 4 FFA members were Thomas Keefe, Nick Meyers, Bowen Suman, and Brayden Stoner.

Other participants were Landen Boes, Wyatt Hatton, Levi Crawford, Paige Suman, and Creed Kemenah,

The top four FFA members from Arcadia in the Greenhand Quiz contest were Kateland Keefe, Landen Boes, Gianna Tardibuono, and Kailey Suman. Other participants were Zach Doerfer, Sean Leese, Wyatt Hatton, Aiden Montiel, Lincoln Pratt, and Levi Crawford.

The Farm Business Management Test was taken by Jeremy Glick.

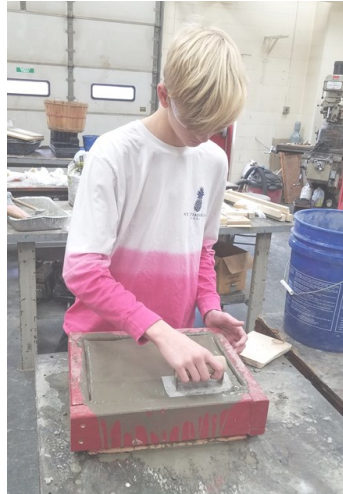
8th Graders working on Wood Benches



Shop Projects

7th Graders with wood projects.



Mechanical Principles Class working with concrete and electrical mockups**Greenhouse students working on plumbing mockups****Upcoming FFA Activities**

- Mar. 7 Equine, Dairy and Poultry Online CDE
- Mar. 11 District Ag. Mechanics CDE
- Mar. 22 National Ag Day
- Mar. 22 Agronomy, Dairy and Equine online tests
- Mar. 26 General Livestock and Poultry CDE
- April 7 Outdoor Power CDE
- May 5-6 State FFA Convention

Arcadia FFA members attended a State Leadership Night and participate [Arcadia FFA Alumni News](#)

The Arcadia staff would like to thank the FFA members for cooking and serving a delicious breakfast for all staff on February 24, 2022. It was very much appreciated.

Arcadia FFA Alumni Would like to Thank everyone who helped make the FFA Alumni Community Pancake Breakfast a Success!



Specials Thanks to the following businesses who donated supplies:

Travis Bohn

Legacy Farmers Cooperative

Mapleview Farm

The Mennel Milling Company

419 Texels

**Arcadia FFA Alumni Meetings**

All Meetings take place the 2nd Tuesday of each month at 7am in the Ag Room. Everyone is invited. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and it's talented students.

To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the Arcadia FFA Alumni Web page.

(<https://www.facebook.com/ArcadiaFFAAlumni>)

Web Page: <http://arcadiaffaalumni.wix.com/arcadiaffaalumni>

Some notes from the band:



The new year is off to a great start in the high school band program! The Arcadia band performed the national anthem at a Toledo Walleye hockey game on January 21st in front of over 7,000 people! At OMEA Solo and Ensemble

we had 5 students participate and earn the following awards on their solo performances:

Andrew Sowders - Clarinet - Superior
 Erin McCarty - Snare Drum - Superior
 Preston Snoke - Trumpet - Excellent
 Abby McKee - Trombone - Good
 Makayla Greenlee - Trumpet - Good

The following students also performed in the OMEA District 3 Honor's Band:

Preston Snoke - Trumpet
 Andrew Sowders - Clarinet

Arcadia also had 5 students perform in the Hancock County Honor's Band:

Allison Hossler - Alto Sax
 Zachary Stewart - Alto Sax
 Abby McKee - Tuba
 Erin McCarty - Percussion
 Jared Hill - Percussion

Presently, the high school band is preparing music for their Pre Spring Contest Concert which will be on **March 7th at 7pm in the Auditorium**. The Pre Spring Contest Concert will showcase the music that the band will be performing at OMEA Large Group Adjudication at Lima Shawnee on March 12th.



Spring Sports will be starting soon.

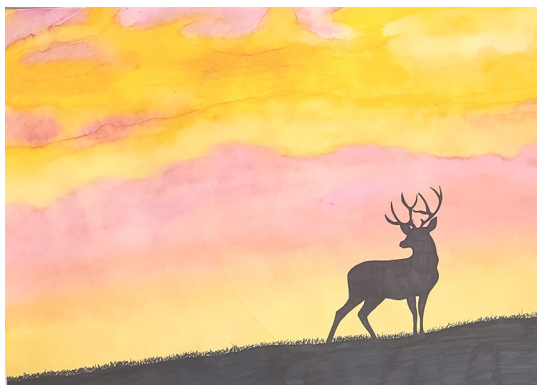
Watch the school website for schedules/cancellations/re-scheduled rain-outs, etc.



News from the High School Art Department

As we start a new Semester, I am excited to see the progress my students are making with their art projects. Art III and IV students are working on a variety of independent projects ranging from cut paper sculpture to advanced painting techniques. Art II is currently working on a pen and Ink, half-moon project. Art I is working with techniques of gridding and portrait study. I am just beginning to work with a new group of 8th graders and looking forward to helping them learn the fundamentals.

I am including in this article images of some of the excellent artwork from the 1st semester. Their work speaks for itself. As always, I encourage staff, students, and parents to take time to view the display case across from the high school art room. I always try to incorporate a diverse collection of student artwork showcasing the talent of Arcadia's student artists.





Arcadia Local Schools has established an online store for purchasing school apparel all year around.

Take this opportunity to get a jump on holiday sales with this 30 day discounted promotion.

Go Redskins!

<http://sideline.bsnsports.com/schools/ohio/arcadia/arcadia-high-school>

Arcadia Yearbook Overstock Sale

If you would like to purchase any past yearbooks, please fill out the form. Forms and payments should be returned to the elementary office or high school office. Checks should be payable to Arcadia Yearbook.

Name: _____

Phone: _____

Grand Total: _____

Year	# of books	Price	Total	Year	# of books	Price	Total
2021		\$40.00		2009	SOLD	OUT	
2020		\$30.00		2008		\$5.00	
2019		\$20.00		2007	SOLD	OUT	
2018		\$20.00		2006		\$5.00	
2017		\$20.00		2005	SOLD	OUT	
2016		\$20.00		2004		\$5.00	
2015		\$20.00		2003	SOLD	OUT	
2014		\$20.00		2002	SOLD	OUT	
2013	SOLD	OUT		2001	SOLD	OUT	
2012	SOLD	OUT		2000		\$5.00	
2011	SOLD	OUT		1999		\$5.00	
2010		\$10.00		1998		\$5.00	

Arcadia Local School

Name	Extension
District Office	100
Dave Golden, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Tim Saltzman, Security/AD	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office/Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Althaus, Dan	204
Conner, Tayler	217
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Close, Kaitlyn	222
Ebersole, Aaron	210
Flugga, Adam	219
Fullenkamp, Brandon	206
Holtsberry, Keisha	215
Jordan, Kim	214
Marquart, Angela	221
McKee, Brooke	208
Niese, Morgan	203
Kirian, Dean	220
Reinbold, Hannah	304
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Tawney, Katie	213
Adams, Jake	205
Trusty, Anjie	227/302
York, Tammy	200
Library, HS	227
Weight Room	228

Elementary School

Elm Office/Attendance	300
J.R. Hauptert, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
DeVaul, Darlie	323
Fullenkamp, Brandon	206
Gutman, Michelle	303
Harmon, Kelsey	315
Holman, Jenny	300
Lobb, Tiffany	212
Kuhn, Katie	312
Lauck, JoAnn	324
Morehart, Leah	311
Percer, Megan	305
Pessell, Jaclyn	318
Plesec, Carrie	317
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stechschulte, Karla	313
Stoner, Angie	310
Trusty, Angie	302/227
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim	322

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED



BOXHOLDER

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

Mission Statement

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff, families, and community.

Arcadia Board of Education:

Ryan George, President
Lindsey Boes, Vice President
Linda Bishop
Corey Boes
John Sparks

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.
The following stations will be notified of the decision:
WFIN-WKXA (1330/100.5)
WBVI-WFOB (96.7/1430)
WBUCK-WCKY-WPFX-WTTF
(106.3/103.7/107.7/1600)
TV Channel 11
TV Channel 13
TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free
Crisis Hotline
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.